

Curriculum Map for Content Literacy

Reading Informational Texts	Features of Informational Text	Retelling Informational Texts	Understanding Text Structures	Guided Reading with Informational Text	Developing Vocabulary	
Comprehension Strategies for Content Literacy	Making Connections (t-s, t-t, t-w)	Questioning	Visualizing and Inferring	Determining Importance in Text	Synthesizing Information	
Literature Study and Book Clubs (Reading Workshop)	What is literature study?	Sequence for Literature Study	Essential Elements of Literature Study	Organizational Structures for Literature Study	How literature study contributes to learning content	
Writer's Notebooks, Thematic Units of Study, and Investigations (Writing Workshop)	Using Writer's Notebooks for Inquiry	Using reading and writing and a variety of media resources to explore topics in depth	Using research skills to examine works of literature, study authors, and work in a content area (math, science or social studies)	Guidelines, a structure, and a timeline for investigations or thematic studies	How investigations and thematic studies contribute to learning content	
Research Projects (Independent Inquiry) <i>Nonfiction Matters</i>	Week 1 Teacher gets students thinking of possible topics, asking questions.	Week 2 Build background, focus lessons, and immerse students.	Week 3 Students commit to topic. Research and note taking begin.	Weeks 4 to 6 Research and note taking continue. Weekly student conferences.	Weeks 7 & 8 Writing time!	Weeks 9/10 Finalize papers, do presentations.

Developed by Juli Kendall, Whittier School, LBUSD, 8/2003