

Reading Workshop Curriculum Map

Essential Question – How do we use talking and writing to encourage and grow ideas?

October Units	Mini lessons (Based on assessments)
<p>Reading Lots of Easy Books in Ways That Allow Them to Retell These Books</p> <p><i>Reading Standard 2.0 Reading with Comprehension</i></p>	<p>By Mid-October students will be able to</p> <ul style="list-style-type: none"> • read quietly for 30 min. • meet with a partner. • retell books. • talk using Post-its.
<p>Supporting Kids 1st Response to Reading: Tools Students Can Use to Help Them Respond to Texts</p> <p><i>Reading Standard 2.0 Reading with Comprehension</i></p>	<ul style="list-style-type: none"> • Using tools: Post-its, reading logs, highlighters, fine point writing utensils, bookmarks, index cards, plastic paper clips, plain paper book covers, sketchbooks, Pg. 362
<p>Teaching Readers to Talk Longer About a Single Post-it</p> <p><i>Reading Standard 3.0 Responding to Reading</i></p>	<ul style="list-style-type: none"> • Using Post-its • Using reading logs • Using highlighters-copies • Using fine point writing utensils • Using bookmarks • Using plastic paper clips • Using paper book covers
<p>Making Connections: Thinking Aloud to Introduce Connection Making</p> <p><i>Reading Standard 2.0 Reading with Comprehension</i></p>	<ul style="list-style-type: none"> • A curriculum of talk • Making post-its matter more • Placeholders for their book-talks • Encourage longer, grounded conversations
<p>Making Connections: Thinking Aloud to Introduce Connection Making</p> <p><i>Reading Standard 2.0 Reading with Comprehension</i></p>	<ul style="list-style-type: none"> • Using post-its to think as you read • Using post-its to mark passages • Using post-its to refer back to the text
<p>Making Connections: Thinking Aloud to Introduce Connection Making</p> <p><i>Reading Standard 2.0 Reading with Comprehension</i></p>	<ul style="list-style-type: none"> • Whole class strategy lessons/mini-lessons • Beginning to make connections to build understanding • A bridge from the new to the known
<p>Making Connections: Thinking Aloud to Introduce Connection Making</p> <p><i>Reading Standard 2.0 Reading with Comprehension</i></p>	<ul style="list-style-type: none"> • “Slower Than the Rest” in <u>Every Living Thing</u>, a collection of short stories by Cynthia Rylant • “It reminds me of...”