## Inference Rubric

to use when inferring from text

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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</table>
| 6     | - Develops thoughtful predictions, interpretations, and/or conclusions about the text with depth and understanding  
      - Identifies meanings, clues, and details that are not explicitly stated (inferred)  
      - Includes connections between the text and the reader’s background knowledge (schema) or ideas and beliefs |
| 5     | - May develop predictions, interpretations, and/or conclusions about the text  
      - May identify meanings, clues, and/or details that are not explicitly stated (inferred)  
      - Includes connections between the text and the reader’s background knowledge (schema) or ideas and beliefs |
| 4     | - Makes a prediction and/or draws a conclusion about the text  
      - Includes details that are not explicitly stated  
      - Includes a connection between the text or the reader’s background knowledge (schema) |
| 3     | - Makes a prediction or draws a conclusion about the text  
      - May include details that are not explicitly stated  
      - May include details, predictions, or conclusions that are inaccurate or unsubstantiated based on text information |
| 2     | - Attempts to make a prediction or draw a conclusion about the text  
      - Includes some inaccuracies such as details, conclusions, or predictions that are inaccurate or unsubstantiated based on text information |
| 1     | - No evidence of inference (making a prediction, interpreting information or drawing a conclusion) about the text  
      - Conveys a minimum amount of information about the text  
      - May include information that is off topic |