Annotation and Reading Note Requirements

*All students will be required to* ***annotate*** *(mark) the texts I provide. The* ***annotations*** *(marks) that you make will be used to create reading notes. The reading notes will look like Cornell Notes, with a few specific differences that will be described below. Each reading level will have slightly different requirements.*

**Level 3**

1. Read the text
2. Underline repeated ideas and mark them with a letter or picture (like we did as a class)
3. When you have at least 3 repeated ideas, create a set of Cornell Notes; the 3 repeated ideas become your Main Ideas on the left side of your Cornell Notes
4. For each main idea, you must have at least 3 sentences underlined in the text
5. Combine the 3 sentences into one summarized statement that explains the main idea
6. For each main idea, do one of the following:
   1. Draw a picture that shows what your notes describe
   2. Write down an example of something from our own time that is similar to what your notes describe
7. Write a summary at the end of your notes that correctly uses at least half of the **bold** terms from the text (round up)
8. In your summary, describe something from the present day that is probably related to the history you just read about (for example, if you read about the invention of the wheel, you could write about how we have cars now because of that)