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|  | Helping Students Bloom with Metacognitive Questions |
| Create: | Based on what I know and have come to understand about this issue, what should happen next? What contribution can I make or suggest toward addressing the problem or issue as it exists in today’s world? |
| Evaluate: | What is valuable here and what is less important? What determines quality in this case? Is there more information that I need? Why is it this way? |
| Analyze | What smaller ideas are there within this big idea or problem? What would this issue or scenario look like if I zoomed in on it and looked at it from within? |
| Applying | In what situations is this idea or problem that we are discussing important in the world outside of this class? How does it relate to my home life, my community or country, or the world? |
| Understanding | What different words or ways could I describe and or explain this idea to someone else? What bigger ideas is this concept a part of? |
| Remembering | What can I define or state about this concept or problem? What questions can I ask to find out more? What steps could I take to remember the basic information? When will I know that I am ready to move on to really understanding it? |

Nanci Werner-Burke, MiddleWeb (November, 2014)

http://www.middleweb.com/18872/restoring-students-right-wonder/