**Debate Rules**

No put downs.
You must raise your hand if it's not your time to speak.
Students lose 1 point for each interruption.
Students lose 1 point for whispering while another speaker is talking.

CLASSROOM DEBATE RUBRIC

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|    | **Levels of Performance** |
| **Criteria** | BELOW 60 | 60-69 | 70-84 | 85-100 |
| **1. Organization and Clarity**: viewpoints and responses are outlined both clearly and orderly. | Unclear in most parts | Clear in some parts but not over all | Most clear and orderly in all parts | Completely clear and orderly presentation |
| **2. Use of Arguments:** reasons are given to support viewpoint. | Few or no relevant reasons given | Some relevant reasons given | Most reasons given: most relevant | Most relevant reasons given in support |
| **3. Use of Examples and Facts:** examples and facts are given to support reasons. | Few or no relevant supporting examples/facts | Some relevant examples/facts given | Many examples/facts given: most relevant | Many relevant supporting examples and facts given |
| **4. Use of Rebuttal:** arguments made by the other teams are responded to and dealt with effectively. | No effective counter-arguments made | Few effective counter-argumentsmade | Some effective counter-arguments made | Many effective counter-arguments made |
| **5. Presentation Style:** tone of voice, use of gestures, and level of enthusiasm are convincing to audience. | Few style features were used; not convincingly | Few style features were used convincingly | All style features were used, most convincingly | All style features were used convincingly |

TOTAL DIVIDED BY 5 =

COMMENTS=