**Resources I found while lost in kairos**

“I'll tell you what: If I could do it all over again, I'd spend more time helping others. All I've ever done is dig tunnels. Some of them were real beauties too, but they're all hidden underground, where they're no good to anyone but me.” Digdown, the old groundhog, Chapter 58, *The Wild Robot*

[Whole ELA Unit with robots/plants/adaptations connections](http://ngl.cengage.com/assets/downloads/pathways_pro0000000046/pathwaysrw_1_unit6.pdf). This ties in Opinion and Persuasive Writing, Non-fiction research, and much, more!!!

[Elevator prank](https://www.youtube.com/watch?v=JofRc_qQCAs). This is a classic goof on how much more “efficient” voice-activated AI can be….NOT!!!!!

This historical fiction [trailer](https://medium.com/eliza-effect/science-fiction-movie-trailers-and-youtube-videos-i-use-to-help-kids-understand-artificial-38a6c08d4652) is based on the life of a WWII cryptanalyst who broke a German code for the British. Nice schema building about this time in history.

**Other Robots Resources**

[Challenge: Robots!](https://www.nationalgeographic.org/game/challenge-robots/)  An online game from National Geographic.

[USAF Robotics Unit for middle grades](https://er.jsc.nasa.gov/seh/Robot_PDF_Files/robotics_in_the_classroom.pdf).

[Robot Animals/Jetsons-like Robots](http://search.myway.com/search/video.jhtml?n=783a0c81&p2=%5EY6%5Expt220%5ETTAB02%5Eus&pg=video&pn=1&ptb=182ADC82-02AD-44FF-BB75-E98451B4AA47&qs=&searchfor=robots&si=CMrOrOjW6tQCFVNMDQodbNYDeA&ss=sub&st=tab&tpr=sbt&trs=wtt) video search results (Too many to choose from!!!!). Be sure to preview.

[Balancing/Building a Robot Exploration](http://buggyandbuddy.com/science-kids-balancing-robot-free-printable/) from Buggy and Buddy. Working together, sharing strategies, constructivist approach to harnessing gravity.

Articles [one](http://www.pitara.com/science-for-kids/5ws-and-h/what-is-artificial-intelligence/) and [two](http://kidsahead.com/external/article/1590) for kids. These have some real opportunities for thought-provoking discussion and opinion writing! including positive uses versus destructive robots in movies.