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| **NAME:** |  | **ASSIGNMENT:** |
| **WRITING STANDARDS** | **PTS.** | **COMMENTS** |
| **INTRODUCTION:**   * ENGAGING HOOK * 1-2 SUPPORTING STATEMENTS * THESIS/MAIN ARGUMENT * THESIS SUPPORT STATEMENT |  |  |
| **TOPIC SENTENCES:**   * TRANSITION from previous paragraph * Provide ARGUMENT for the paragraph that answers “HOW?” and “WHY?” in response to the thesis |  |  |
| **EVIDENCE:**   * Use ACCURATE information and detailed support to prove thesis and topic sentences, including: * CONTEXT surrounding quote (who, what, where when, why?) * QUOTE/PARAPHRASE * EXPLANATION of quote and how it illustrates/proves the point |  |  |
| **CONCLUSION:**   * Draw logical, thoughtful conclusions and/or make reasonable predictions. * ENGLISH: Usually answers, “What is the author’s ultimate message?” |  |  |
| **PROPER MLA CITATION FORMAT:**   * PARENTHETICAL CITATIONS in proper format |  |  |
| **LENGTH** requirement: \_\_\_\_\_paragraphs/pages. |  |  |
| OVERALL PERSUASION/COHERENCE/ DEPTH OF ANALYSIS:   * Build convincing paragraphs and an overall argument that flows clearly. * Make thoughtful, logical, and substantial inferences throughout the paper. * Anticipate potential counter-arguments. * Find meaningful connections. |  |  |
| **GRAMMAR:**   * USE STANDARD ENGLISH (S/V agreemt, present tense, pron/ant agreemt). * PUNCTUATE PROPERLY. * STRUCTURE SENTENCES EFFECTIVELY. |  |  |
| **EFFECTIVE USE OF SOPHISTICATED VOCABULARY:** |  |  |
| SUBTOTAL | **/100** |  |
| SELF-IMPROVEMENT GOALS: |  |  |
|  | **/20** |  |