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| ***Part of the Conference*** | ***Language that Supports Teaching*** |
| Research & Decide (~1-2 minutes) **(MINER)**   * observe * discuss * listen | * + What are you working on today?   + What are your goals for your work today?   + What’s going well for you as a \_\_\_\_\_\_\_?   + How’s it going? |
| Feedback (~1 minute)  **(MIRROR)**   * Name what you saw. * Name it as a strategy. * Remind them to keep using this strategy. | * Because you \_\_\_ it helped you \_\_\_ * When you used \_\_\_ it \_\_\_ * You \_\_\_\_ and it\_\_\_\_ * A strategy you used that worked was \_\_\_. You can use it again when \_\_\_ * **Because you \_\_\_ you’re ready for \_\_** |
| Teach (~2 minutes)  **(MODEL)**   * Tell them the steps of the strategy. * Demonstrate. Show how you use the strategy in your work. * Guided Practice. Coach them to try the same strategy in their work. | * One thing I do as a \_\_\_ is \_\_\_ * A strategy that works is \_\_\_ * Let me show you one way that can look \_\_\_ * One way you might do this is \_\_\_ * This helps you because \_\_\_ |
| Link (~1 minute)  **(MENTOR)**   * Restate what you taught and remind them to keep using it when it is needed. | * Remember you can \_\_\_ [name process back to students] * First you \_\_\_ then you \_\_\_ * Anytime you \_\_\_ you can use \_\_\_ |

Credit: Patty McGee *Feedback that Moves Writers Forward (Corwin, 2017)*