

MASTERY GRID TEMPLATE

Grid Due Date: _____

Standard Focus: 7.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

7.W.5 With some guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

7.W.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.

Vocabulary:

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| <p>Level 5: Ind. Exploration</p> <p>I CAN reflect on the writing process and be an active member of a writing community.</p> | <p>5A: Extension/Enrichment</p> <ol style="list-style-type: none"> 1. Compose a post-write reflection on this writing process. Does it help you be a better writer? Why or why not? 2. Assist other students through this process. | | |
| <p>Level 4: Create and Design</p> <p>TARGET: I CAN publish a composition that adequately and appropriately informs the audience about my topic.</p> | <p>LO 4B: Publication Publish your final composition on Padlet. Comment on at least two other published compositions.</p> <p>Need: Laptop, Checklist, all drafts, KWO</p> <p>Assessment: Using a fresh checklist, grade your published composition. Write a sentence or two at the bottom of the checklist explaining why you deserve that grade.</p> | | |
| <p>Level 3: Compare & Contrast</p> <p>TARGET: I CAN apply and modify my writing based on constructive feedback.</p> | <p>LO-3A: Conference Participate in an individual conference with Mrs. K. You are responsible for scheduling this when you are ready to conference.</p> <p>Need: Checklist, KWO, first draft, 2nd draft (if applicable)</p> <p>Assessment: Conference discussion</p> | <p>LO-3D: Final Draft Revise your composition as needed based on the feedback you received from your conference.</p> <p>Need: Laptop, drafts, checklist</p> <p>Assessment: Type final draft in Google Docs and submit in Google Classroom</p> | |
| <p>Level 2: Apply and Demonstrate:</p> <p>TARGET: I CAN compose a first draft that is organized & aligned accordingly with my collected research, seek and provide peer reviews, reflect on their feedback and make decisions about revising and/or a second draft.</p> | <p>LO-2A: First Draft Review your checklist and compose your first draft including dress-ups and bibliography.</p> <p>Need: Checklist, Key Word Outline, notebook paper, pen, source text</p> <p>Assessment: Topic-Clincher Exit Slip</p> | <p>LO-2B: Peer Review Have two students peer review your first draft using a copy of your checklist. Be available to peer review other students' drafts, as well.</p> <p>Need: Checklists, first draft, laptop, dictionary/thesaurus, different color pen</p> <p>Assessment: On SeeSaw, write or record a reflection (written or video) on the feedback you received from two peers - was the feedback helpful? How will use it? Did you receive conflicting information?</p> | <p>LO-2D: Revision Revise your composition as needed based on peer reviews.</p> <p>Need: First draft, peer-reviewed checklists, KWO, notebook paper, pen</p> <p>Assessment: 2nd draft/revision</p> |

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| <p>Level 1: Define and Recall</p> <p>TARGET: I CAN brainstorm and identify potential topics by researching a variety of credible sources, using a variety of graphic organizers, and then create a Key Word Outline.</p> | <p>LO-1A: Legit Sources Complete all notes and activities from whole group lesson</p> <p>Need: Laptop, pen, 1A Evaluate Internet Sources, 1A Web Page Credibility Checklist</p> <p>Assessment: Participation - share findings from scavenger hunt with class - which sources were reliable/unreliable and why?</p> | <p>LO-1B: Brainstorm Brainstorm to choose 2-3 topics that interest you AND fit this writing purpose. Using any graphic organizer(s), conduct informal research to organize & align information appropriate to composition length.</p> <p>Need: Laptop, articles, graphic organizer(s), pen</p> <p>Assessment: Graphic organizer(s) and topic choice</p> | <p>LO-1C: Proposal Write a one paragraph proposal for your chosen topic based on the informal research in 1B - why/how will this topic work for this assignment, and how do you know your sources are credible?</p> <p>Need:Laptop or paper/pen, topic, graphic organizer(s), source text(s)</p> <p>Assessment: Submit Proposal in Google Classroom</p> | <p>1D - Level 1 Mastery: Create a 3 paragraph Key Word Outline for your chosen topic</p> <p>Need:Key Word Outline template, source text(s), pen</p> <p>ATTEMPTS: 1 2 3 4</p> <p>SCORE _____</p> |
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