We encourage this responsibility to the text by asking kids to keep three big questions in mind.

- What surprised me?
- What did the author think I already know?
- What changed, challenged, or confirmed my thinking?

These prompts most certainly require that students think about their own responses, but they are responses that come directly from the text. Don't be

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Megan Clappin shared her Three Big Questions sketch notes with us.

reluctant to ask children to "Show me what in the text caused that surprise" or "Where did the author need to tell you more?"

"Responsibility to Text – 3 Big Questions" [from Disrupting Thinking: Why How We Read Matters by Beers & Probst (Scholastic 2017)]