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| **NAME:** |  | **ASSIGNMENT:**  |
| **WRITING STANDARDS** | **PTS.** | **COMMENTS** |
| **INTRODUCTION:** * ENGAGING HOOK
* 1-2 SUPPORTING STATEMENTS
* THESIS/MAIN ARGUMENT
* THESIS SUPPORT STATEMENT
 |  |  |
| **TOPIC SENTENCES:*** TRANSITION from previous paragraph
* Provide ARGUMENT for the paragraph that answers “HOW?” and “WHY?” in response to the thesis
 |  |  |
| **EVIDENCE:*** Use ACCURATE information and detailed support to prove thesis and topic sentences, including:
* CONTEXT surrounding quote (who, what, where when, why?)
* QUOTE/PARAPHRASE
* EXPLANATION of quote and how it illustrates/proves the point
 |  |  |
| **CONCLUSION:*** Draw logical, thoughtful conclusions and/or make reasonable predictions.
* ENGLISH: Usually answers, “What is the author’s ultimate message?”
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| **PROPER MLA CITATION FORMAT:*** PARENTHETICAL CITATIONS in proper format
 |  |  |
| **LENGTH** requirement: \_\_\_\_\_paragraphs/pages. |  |  |
| OVERALL PERSUASION/COHERENCE/ DEPTH OF ANALYSIS:* Build convincing paragraphs and an overall argument that flows clearly.
* Make thoughtful, logical, and substantial inferences throughout the paper.
* Anticipate potential counter-arguments.
* Find meaningful connections.
 |  |  |
| **GRAMMAR:*** USE STANDARD ENGLISH (S/V agreemt, present tense, pron/ant agreemt).
* PUNCTUATE PROPERLY.
* STRUCTURE SENTENCES EFFECTIVELY.
 |  |  |
| **EFFECTIVE USE OF SOPHISTICATED VOCABULARY:** |  |  |
| SUBTOTAL | **/100** |  |
| SELF-IMPROVEMENT GOALS: |  |  |
|  | **/20** |  |