**Learning Experiences**

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| Day 1 | We listed different opportunities and limitations of living near water. Here are a few highlights of what students mentioned:* Creates jobs – people who fish, cook, make boats
* Farming may be easier – but what about flooding?
* Probably eat a lot of fish
* Brings many animals to the area – more food
* Pollution may be an issue
* Islands make it hard to leave
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| Day 2:  | We looked at a map of Asia and considered what may be opportunities and limitations of living in Asia:* Japan is surrounded by water so it may be hard to leave – need boats
* Korean peninsula – some of it has salt water and some fresh
* Salt water is not drinkable and that could be a challenge
* Fishing is probably a staple in many Asian countries
* Transportation is needed to get resources from one area of the country to the next
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| Day 3:  | We revised our answer to our EQ**:** This sounded like:* Many cultures depend on water, both freshwater and saltwater
* Innovations in transportation, fishing, and farming are part of a culture near water
* People in many cultures want to live by water, but this can become a problem if it gets too crowded
* There are probably cultural differences in all of the Asian countries depending on their water sources
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| Day 4:  | We create more questions to explore the EQ.Based on what you have learned, what else would you like to learn about? What are you curious about? Here are a few things we came up with:* What happens when it gets too crowded near a water source?
* What happens when water becomes scarce or over-abundant?
* What are the cultural differences between the Asian countries? What is the same?
* What innovations came from Asia related to water? Not related to water?
* Is there a connection between water and religion? Water and art?
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