**Learning Experiences**

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| Day 1 | We listed different opportunities and limitations of living near water. Here are a few highlights of what students mentioned:   * Creates jobs – people who fish, cook, make boats * Farming may be easier – but what about flooding? * Probably eat a lot of fish * Brings many animals to the area – more food * Pollution may be an issue * Islands make it hard to leave |
| Day 2: | We looked at a map of Asia and considered what may be opportunities and limitations of living in Asia:   * Japan is surrounded by water so it may be hard to leave – need boats * Korean peninsula – some of it has salt water and some fresh * Salt water is not drinkable and that could be a challenge * Fishing is probably a staple in many Asian countries * Transportation is needed to get resources from one area of the country to the next |
| Day 3: | We revised our answer to our EQ**:** This sounded like:   * Many cultures depend on water, both freshwater and saltwater * Innovations in transportation, fishing, and farming are part of a culture near water * People in many cultures want to live by water, but this can become a problem if it gets too crowded * There are probably cultural differences in all of the Asian countries depending on their water sources |
| Day 4: | We create more questions to explore the EQ.Based on what you have learned, what else would you like to learn about? What are you curious about? Here are a few things we came up with:   * What happens when it gets too crowded near a water source? * What happens when water becomes scarce or over-abundant? * What are the cultural differences between the Asian countries? What is the same? * What innovations came from Asia related to water? Not related to water? * Is there a connection between water and religion? Water and art? |