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| ***Part of the Conference*** | ***Language that Supports Teaching*** |
| Research & Decide (~1-2 minutes) **(MINER)*** observe
* discuss
* listen
 | * + What are you working on today?
	+ What are your goals for your work today?
	+ What’s going well for you as a \_\_\_\_\_\_\_?
	+ How’s it going?
 |
| Feedback (~1 minute)**(MIRROR)*** Name what you saw.
* Name it as a strategy.
* Remind them to keep using this strategy.
 | * Because you \_\_\_ it helped you \_\_\_
* When you used \_\_\_ it \_\_\_
* You \_\_\_\_ and it\_\_\_\_
* A strategy you used that worked was \_\_\_. You can use it again when \_\_\_
* **Because you \_\_\_ you’re ready for \_\_**
 |
| Teach (~2 minutes)**(MODEL)*** Tell them the steps of the strategy.
* Demonstrate. Show how you use the strategy in your work.
* Guided Practice. Coach them to try the same strategy in their work.
 | * One thing I do as a \_\_\_ is \_\_\_
* A strategy that works is \_\_\_
* Let me show you one way that can look \_\_\_
* One way you might do this is \_\_\_
* This helps you because \_\_\_
 |
| Link (~1 minute)**(MENTOR)*** Restate what you taught and remind them to keep using it when it is needed.
 | * Remember you can \_\_\_ [name process back to students]
* First you \_\_\_ then you \_\_\_
* Anytime you \_\_\_ you can use \_\_\_
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Credit: Patty McGee *Feedback that Moves Writers Forward (Corwin, 2017)*