**Self-Assessment of Genius Hour Traits**

Read each description about the characteristics good for Genius Hour learning. Check the ones you are getting and the ones you need to work on. Write at least one improvement goal in a Not Yet area.

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| I’m getting it. | Genius Hour Self-Assessment | Not yet. |
|  | **Growth Mindset** - I work with perseverance and persistence. I have a “never-give-up” attitude. When I meet challenges and failure, I know I am learning. I don’t say, ‘I can’t.’ Instead I say, ‘I can’t yet,’ and I keep working to answer my inquiry question or solve problems. |  |
|  | **Empathy** - I understand and share in the feelings of others. I know what they must be going through in their projects, so I encourage them to be strong and keep going. I help when others need it. |  |
|  | **No Fear** - I am able to stick with a project until completion. I wrap up my learning, but even though I don’t know everything, I’m not afraid to present what I’ve learned to my classmates and the world. |  |
|  | **Inquisitiveness** - I am curious, inquiring, investigative, and interested in learning. I come up with ideas and create questions to explore during genius hour. |  |
|  | **Uncertainty** - When things are hard or confusing, it’s OK. I know that’s part of learning. I am comfortable with ambiguity, unpredictability, and occasional periods of confusion. |  |
|  | **Self-reflection** - I am able to look at myself and give honest feedback about my work. |  |

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| I’m getting it. | Genius Hour Self-Assessment | Not yet. |
|  | **Heart** - I am all in. My motivation comes from the inside. I choose topics that are close to my heart. |  |
|  | **Originality** - I can create, innovate, and imagine. I can also take early ideas and remix and remake them into something new. |  |
|  | **Unbreakability**- I can be flexible and adaptable. I bend but don’t break under pressure. |  |
|  | **Responsiveness** - When I’m working with others, I am a good team member. When I work alone, I can still give helpful feedback to individuals and groups because I want everyone to do their best. I believe strong students, strong community. |  |