

Rubrics help you analyze your behavior and work.
 Use these rubrics to evaluate yourself. Mrs. Platt will tell you which one to use.
 Then, *tap out* before you leave.

How I did during **reader's workshop!**

4	3	2	1
<ul style="list-style-type: none"> • Worked on goals, book report, fluency, or vocabulary the ENTIRE time • Wrote neatly • Worked quietly • Caught up in my work (vocabulary, goals, book reports) • C.A.R.E.S. 	<ul style="list-style-type: none"> • Worked on goals, book report, fluency, or vocabulary almost the entire time (did NOT waste time) • Wrote neatly • Worked quietly • Caught up in my work (vocabulary, goals, book reports) • C.A.R.E.S. • Mrs. Platt had to scold me 	<ul style="list-style-type: none"> • Worked on goals, book report, fluency, or vocabulary less than half the time • Off task • Was noisy • Behind in my work (vocabulary, goals, book reports) • Mrs. Platt had to scold me • Was not a Saint who C.A.R.E.S. 	<ul style="list-style-type: none"> • Did not work • Off task • Way behind on my goals • Mrs. Platt had to scold me more than once • Was not a Saint who C.A0.R.E.S.

You are an independent, mature, responsible, successful learner! You are a Saint who C.A.R.E.S.!

How close I am to meeting my **goals!**

4	3	2	1
<ul style="list-style-type: none">• Met it!• Exceeded it!• Set new goals!	<ul style="list-style-type: none">• Almost there!• On-track!• Don't worry about me, Mrs. Platt!	<ul style="list-style-type: none">• Somewhat behind in one or more areas.• Please confer with me, Mrs. Platt!	<ul style="list-style-type: none">• Not even close.• Please confer with me and maybe call my parents!• I need help!

How much I **enjoyed class** today!

4	3	2	1
<ul style="list-style-type: none">• WONDERFUL! I LOVED IT!	<ul style="list-style-type: none">• It was good!	<ul style="list-style-type: none">• I didn't enjoy it all that much today.	<ul style="list-style-type: none">• I'm having a bad day.

How **hard** I worked today.

4	3	2	1
<ul style="list-style-type: none">• Worked like a dog! I was on-fire!	<ul style="list-style-type: none">• I was mostly working hard and on-task.	<ul style="list-style-type: none">• I couldn't seem to focus.• Mrs. Platt had to remind me to get busy.	<ul style="list-style-type: none">• I was mostly off task.

Did I **“get it”** today?

4	3	2	1
<ul style="list-style-type: none">• I know the learning target.• I totally “got it.”• I could teach it to others.	<ul style="list-style-type: none">• I know the learning target.• I “got it” pretty good.	<ul style="list-style-type: none">• I need a little more help or practice to “get it”.	<ul style="list-style-type: none">• I do NOT get it!• HELP! .