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| Figure 3: Lead the STL Phases of Collaborative Inquiry with Intention (p. 31) | | | |
| **STL Phase of Collaborative Inquiry** | **Purpose** | **STL Guiding Questions** | **Sample STL Intentional Moves** |
| Aim & Ask | Set direction for inquiry with a compelling question. | * What important student-centered questions “keeps us up at night?” | * Align with a priority (Primary Intention 6). * Focus on a student-centered challenge (Primary Intention 6) |
| Assess & Analyze | Further understanding through data | * Which assessment data further our understanding of our student-centered challenge? * What do we learn from analysis? | * Select (or design) assessments (Primary Intention 7). * Prepare data to examine (Primary Intention 7). * Facilitate data analysis (Primary Intention 7). * Interrupt biases or unsound reasoning (Primary Intention 8). |
| Target & Plan | Narrow focus on a bite-sized goal and draft a preliminary road map to reach it. | * What’s the right goal to target? * What’s our initial work plan to get there? | * Work toward a S-M-A-A-H-R-T goal (Primary Intention 6). * Plan purposeful meetings (Primary Intention 4). |
| Research & Study | Expand knowledge base and gain insight into beliefs, assumptions, and practice. | * What can we learn from professional texts? | * Learn from a text-based discussion (Primary Intention 4). |
| Strategize & Design | Decide and plan what to implement and how to collect evidence. | * What’s our plan to try this out with students, and how will we know if it is working? | * Cultivate diverse perspectives (Primary Intention 8). * Lead peer observations (Primary Intention 9) * Make clear impactful decisions (Primary Intention 8). |
| Act & Evaluate | Implement, observe and collect data in real time to evaluate effectiveness. | * Who will implement and how will we collect data/ * How effective was this for students? * What new practices will we adopt? * What new questions emerge? | * Strengthen a culture of vulnerability-based trust (Primary Intention 3). * Invite Accountability (Primary Intention 9). * Assess team function and impact (Primary Intention 10). |